

Direct and indirect contribution of extracurricular activities to improvement of quality of education process at higher education institutions, through example of Business Development Club

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ABSTRACT

The aim of this paper is to explore benefits of students' participation in extracurricular activities (student clubs) at higher education institutions, and their direct and indirect contribution to quality of education process. Through realization of projects and activities such as organization of seminars, workshops, conferences etc., students' clubs not only directly contribute to improvement of quality in education, but indirectly contribute to club members (higher education students) through development of their own skills. This paper uses Business Development Club (BDC) as an example of direct and indirect contribution to improving quality of education process at International Burch University (IBU). Through analysing literature review about this issue, this work clearly identifies benefits of students' activities through clubs. Members of BDC marked through a survey development of their personal skills, while University management described contribution of BDC to quality of education at Faculty of Economics and University (IBU) through specific interviews.

Results of this study reflect importance of support to student activism in order to make them more significant as subjects in the education process and improve its quality. This paper can be a source of motivation for other similar researches.