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ABSTRACT

Learning a foreign language is a vital process during children's acquisition process. They are affected physiologically and socially in their cognitive development. Turkey is a country where learning a second language and supplementary spending on education are insufficient. This paper indicates how the teaching and learning of foreign language (i.e. English) at pre-schools and the effects of the foreign language education on children in Turkey. After supplying information about learning foreign language during pre-school education, the paper discusses the importance of pre-school education and how the effects of teaching show itself in children's continuing future education based on Turkey's education system. Recent studies show that a child's best time to learn another language is at the age of three or four. This paper also explores what are the defects of teaching a second language on

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education in Turkey and how those defects may be reduced; and how learning a foreign language can be activated, having educated during pre-school age, and used outside of the life.