Efficiency of Experimental Program for the Parental Instruction for Children

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Parental instruction in terms of helping children with school activities is very important. For this reason, this paper dealt with theoretical and empirical segment of this problem. In the theoretical part, the concept of parental instruction was defined as well as its importance for the success of the child, the commitment of children to such assistance and the aspects of parental instructions.

The objective of study was to investigate the level of parents' ability to provide instruction to children with school activities and learning. For this purpose, an experimental method was applied (experiment with initial and final measurements with one group). In order to examine the effect of experimental treatment the instrument on parental instruction to children was used.

The obtained results provided significant findings that lead us to the conclusion that parents' education can improve their instructions to children in school learning.

Keywords: Parental Instruction, Parents, Students.