# **EU Projects And Project Sample In Sustainable Development Of Lifelong Education**

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Abstract: The countries allocate a high wealth from their budget to provide sustainable development in the field of lifelong education. However the budgets of the institutions are limited because of some reasons it is difficult to allocate institutional budget. Whereas all institutions can draw benefit from EU Education and Youth Programs. The thing to do is to perform a project. Thereby they can provide donation. But many institutions do not have information about such a program. To cover the knowledge shortcoming and to enlighten the projects it is approached the feasibility of the project as a study subject. The lifelong learning program (LLP) which is included in EU Education and Youth Program donates these kinds of projects. Especially Leonardo Da Vinci (LDV) program, inside this program mobility and inside mobility program VET and Education Experts Oriented (VETPRO) project sample "Consultancy applications and application examples in real estate sector". The sections listed below will try to form the project.

- -The aim of the project
- -The connection of the project with participants' education, vocational and individual development and relation of intercultural language skills
- -The project's program aims in relation with the European priorities in call offer
- -The work plan and the timetable of the project
- -The abroad information for the participants pedagogical, cultural and language preparation.
- -The content of education for participants
- -Budget

Keywords: Lifelong Learning, EU, Project, Application

### Introduction

In our country it's real that there is a lot of qualified personnel shortcoming in many fields. To cover this shortcoming all the institutions can provide donation from EU Education and Youth Programmes. However many institutions don't have information about such a program yet. To cover the information shortcoming and enlighten the projects it is approached the feasibility of the project as a study subject.

### **Education Programmes**

Prime Ministry State Planning Organization Center for EU Education and Youth Programmes especially donates in 4 basic titles within the context of Lifelong Learning Programme (LLP). These are Comenius, Erasmus, Leonardo and Gruntvig programmes. Chiefly by the programme Leonardo (LDV) it donates providing extremely high contribution to vocational education. Here, it is drawn attention to the project type providing donation to Mobility Programme and the Vocational Education and Training Experts Programme which takes place in Mobility Programme.

**Leonardo Programme:** Being an EU Vocational Education Programme, Leonardo da Vinci is carried out to sustain and develop the VET policies of EU member countries and candidate member countries. This programme aims to improve quality in vocational education systems and applications using cooperation among countries, to prompt innovation and promote European dimension.

**Leonardo Programme Mobility Projects:** The ones concerned with vocational education, using the donation provided from EU donation programmes, are educated in related institutions or firms of EU countries in a period of time.

In the programme there are 3 types of projects.

These are the types of projects providing donation for:

- -The ones who are receiving Basic Vocational Education (IVT)
- -The ones in Business Market (PLM)
- -Vocational Education and Training Experts (VETPRO)

- -Basic Vocational Education Receivers (ITV) projects; It contains the mobility of the students receiving vocational education and these trainings can go on 2-39 weeks.
- **-The ones in Business Market (PLM) Projects**; İT contains the training of the ones newly graduated from high school or university, looking for a work or newly finding a job and these trainings can go on 2-26 weeks.
- -The Projects that Vocational Education and Training Experts (VETPRO) Benefits; It includes the trainings of the managers responsible for vocational education, trainers, Programme preparers and vocational guidance experts and these trainings can go on 1-6 weeks.

### The Institutions That Can Make An Application

- Vocational Education Institutions,
- Public Institutions
- Local authorities
- Managements, KOBI s
- Profession Organizations ( Chambers, Commodity Exchanges)
- Civil Society Foundations (Syndicates, Charitable Funds, Associations)

Can make an application and can provide donation within this context.

### **The Reasons Of Making Projects**

After these information given this question can be asked. Why to make a mobility (VETPRO) project? The answers are;

- 1- To improve the people's knowledge and ability about the vocational education,
- 2- To see the technology and innovation in its place and transfer them to our country,
- 3- Analyzing the applications and the systems to our institution, then to reach EU standards,
- 4- To improve our individual and institutional vision,
- 5- To have the advantages of the certificate "EUROPASS" which is known in whole Europe

## **Project Sample**

For example, a project sample can be formed towards Vocational Education and Training experts (VETPRO) ( It will be worked up very important parts in the application form because it is impossible to take place in here)

It is known that consultant shortcoming in real estate sector is very high. If it is thought that a project is prepared and domestic, foreign partners are found to cover this shortcoming. The thing to do is to determine the problem and write the solutions to a paper. Suppose that the project title is "CONSULTANCY APPLICATIONS AND APPLICATION EXAMPLES IN REAL ESTATE SECTOR"

### The Aim of The Project

"In the world and in our country, there are rapid developments in house, building, buildings shopping center investment financing; vacant lot house and duty buildings as well as buying and selling in the real estate sector. Because of these developments the necessity to well educated marketing, management, real estate evaluation experts and consultants has been increased. Nonetheless in organizing the real estate evolution reports and in real estate consultancy service, it is evaluated that our country has urgency to accord international standards.

In our country there is no consultancy policy about real estate sector up until now. It is aimed to make consultancy policies not only in the sector but also in sector's future working people. It will be focused on searching the system applied in European Union for reaching the target. By observing the consultancy applications in real estate sector in EU in order to form the consultancy services in the sector and strategies to be used in the organizations that provide the relevant education, the project aims;

- 1- To search consultancy applications in real estate sector and related education applications,
- 2- To learn the policies applied in real estate sector in European Union countries,
- 3- To analyze the consultancy applications in real estate sector,

- 4- To analyze working systems of real estate firms,
- 5- To analyze lawful rules about real estate sector in European Union countries,
- 6- To see dealership and franchising applications in its place,
- 7- To compare the public and civil society's collectively actions with our country.

In the project to see the good examples in their places, there will be studies to plan strategically for the future of our country to transfer good examples. The mobility will be in the month of November and will be performed with 10 people in Italy."

# The Project's Connection to; education of the participants, vocational and individual developments and its relation to intercultural and language ability:

- "With this project the participants:
- -They will be able to generate policies for real estate sector consultancy.
- -They will be able to understand what to do while developing consultancy services.
- -They will be able to have foreign language knowledge to communicate sufficiently.
- -They will be able to learn to compare social responsibility and ethical values about real estate sector subjects.
- -They will be able to see the actual developments in their places and they will realize necessary judicial statutes and innovations in real estate sector.
- -They will be able to form a sensitive crowd towards consultancy problems in their institutions.
- -They will be able to increase social sensitivity by press conferences.
- -They will be able to gain the application methods and technics from Europe to our society.
- -They will provide to increase awareness of the society about this subject.
- -They will be able to transfer their acquisitions to their institutions.

Furthermore the participants will be able to improve their foreign languages, to have dialogues with foreigners, to satisfy their needs and they will be able to sustain their life on their own in other foreign countries which they will visit in the future. As a result of the project they will have their personal Europass document so that they will have certificate about the subject."

# The Relation of the Project with the Aims of the Programme and The European Priorities Which are stated as Offer Call;

### In this project:

It is aimed to increase the real estate service standards in our country and it is planned to transfer the experiences. Furthermore relating with the aims below it will be possible to reach general aims beside private aims. In this respect;

- -By the end of LLP programme with the aim to increase mobility at least 80000 per year. The project attendants will be able to sustain their specialties owing to mobility. Thus they will increase the number of beneficiary while they are contributing the mobility as qualification and quantity.
- -Partners from public and private sector attended to the project. So that the cooperation between institutions and foundations will be increased at the same time owing to the information sharing this is made by common European policies. And it will be provided that these policies to be healthy, to be feasible and it will be provided to introduce these policies to the societies.
- -Establishing the innovative applications in vocational education and training, this knowledge will be transferred to our country.
- -Hence the mobility will be in Italy. In addition to English, Italian will be encouraged. So it is also encouraged to learn modern languages.
- -It is supported to add informatics technology to education and business life so that the services will be more qualified. As a result, the services in education and business will become varied and widespread.
- In this respect our project:
- -Hence we don't have a completed mobility project before.
- -Hence the male –female proportion of the participants are equal.
- -Because of applying from Kütahya city, it satisfies national priorities too.

#### The work plan and time table of the project;

- "Activities can be;
- -Making the project activity detailing studies with all partners.01-09-2010 / 01-10-2010

- -Choosing the participants (the election criteria will be published in the webpage 3 weeks before mobility if the project was accepted)02-10-2010 / 03-10-2010
- -Signing the contract with participants and partners (Participants' agreeing the financial contribution and attendance to activities, host partners' paying fees in reply to their providing facilities etc. The contract which is containing these subjects will be signed.)04-10-2010 / 15-10-2010
- -The participants' training seminar. 16-10-2010 / 31-10-2010
- -Sharing the activities with the participants and making distribution of duty. 01-11-2010 / 04-11-2010
- -Passport, visa, ticket preparation for going abroad.05-11-2010 / 15-11-2010
- -Carrying out the mobility in Italy.17-11-2010 / 23-11-2010
- -Preparation of reports about the mobility. 25-11-2010 / 10-12-2010
- -Preparation of mobility results relying on the reports. 11-12-2010 / 11-01-2011
- -Starting the activities for making the results widespread (seminars, press conferences, education of disadvantaged people's families and all the activities to make widespread.)12-01-2011 / 11-02-2011
- -Preparing the final reports and presenting them to national agency12-02-2011 / 28-02-2011 "

# The information of the participants' preparation about staying abroad, taking pedagogical, cultural and linguistic education;

- "1-Information meetings will be held to the participants for cultural preparation about the host countries' culture.
- 2-Professional preparation about real estate consultancy education policies will be made.
- 3-LDV programme introductory information will be given to the participants.
- 4-Some words in Italian language will be taught to the mobility participants.

The host countries will not participate to these activities. These activities will be carried out in the dates 16-10-2010 31-10-2010

### The content of the participants' education;

In this section there will be given information about the education of the participants in the foreign country.

"The education programme below is prepared to satisfy the needs of the participants. For this reason it is included education places, institutes, people, public and civil organizations to this study programme. After the interview with our partner it is declared that these trainings will be provided. Also by signing an agreement it is guaranteed that these trainings will be given.

Italy Study Programme

1<sup>st</sup> Day – Introducing to institution officials and general informing.

- Giving information about study programme
- Introducing the institution which will give the service and residential accommodation.
- Today's programme aims to recognize our partner, the institutions and residential accommodation.

2<sup>nd</sup> Day – Searching real estate consultancy services and education applications.

Today's programme aims to learn consultancy services and education applications and transfer our applications to them

3<sup>rd</sup> Day - Searching the real estate consultancy policies.

Today's programme aims to search service policies and compare with our policies to determine similarities and differences.

4<sup>th</sup> Day – To learn European policies in real estate consultancy service.

Today's programme it will be searched EU policies and it is provided to compare among Turkey, Italy and EU. In this respect all the participant groups will be provided.

5<sup>th</sup> Day – Analyzing the education methods about real estate consultancy service.

Today's programme: It is especially for Vocational High School. It is aimed to learn these methods and share information mutually.

6<sup>th</sup> Day – Searching the thoughts of public and civil organizations about the subject.

Today's programme: It is taken to programme for our participants to give information to public and civil organizations.

7<sup>th</sup> Day – To have social and cultural trips

It is included to the programme to have cultural exchanges."

### **Budget**

One of the most important sections of the project is to prepare the budget. The heading of the things to pay attention are; the sustenance price per a week changing from country to country, standard transportation costs, standard managing and organization costs. If disadvantaged people participate in the mobility they will need a companion. There will be an other budget item for these people.

The budget of the project is calculated like this:

- -The one week sustenance price for one person 665 Euro,
- -Maximum transportation cost for one person 600 Euro,
- -Management and organization donation for VETPRO project type; 1 person 100 Euro and 10 people will attend to the mobility of the project.

Budget Items:

- -Sustenance prices 10x665=6650 Euro
- -Transportation costs 10x600=6000 Euro
- -Management and organization donation 10x100=1000 Euro.

Total budget of the project will be 13650 Euro.

### Conclusion

When a project like this was prepared, a group of 10 people analyzed the real estate sector's consultancy services and realized the educative aims of the project to gain experience.

As a result of these acquisitions;

a-They will be able to generate policies for real estate sector consultancy.

b-They will be able to understand what to do while developing consultancy services.

c-They will be able to have foreign language knowledge to communicate sufficiently.

d-They will be able to learn to compare social responsibility and ethical values about real estate sector subjects.

e-They will be able to see the actual developments in their places and they will realize necessary judicial statutes and innovations in real estate sector.

f-They will be able to form a sensitive crowd towards consultancy problems in their institutions.

g-They will be able to increase social sensitivity by press conferences.

h-They will be able to gain the application methods and technics from Europe to our society.

i-They will provide to increase awareness of the society about this subject.

j-They will be able to transfer their acquisitions to their institutions.

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