**A COGNITIVE PROCESS IN SECOND LANGUAGE**

**ACQUISITION THROUGH SPEECH ERRORS ANALYSES**

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**Abstract:** Speech accidents can also be evaluated by some psychological constraints as some of

the interfering effects of the producing some sounds may cause slip of tongue in the codingencoding

process. Such an error is the result of the transposing of initial sounds of two words;

what's more, spoonerism as a linguistic deviation refers to the speech errors of L2 learners while it

can also be related to the ones of native speakers. Especially errors in the verbal production of the

L2 learners stem from some slips of tongue, which hinder the intended message as a result of some

psychological conditions, and sometimes they may convey unintended humorous meaning codes.

Spoonerisms of the L2 learners are tried to be explained by a psycholinguistics perspective. In this

context, the linguistic conditions that sanction the slips of tongue will be explained through

cognitive processes.