

Task Based Learning - New Challenge in Education

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ABSTRACT

Task Based Learning is one of the approaches in the area of applied linguistics and second language teaching studies. There are still too little researches made about this approach. So far it is too frequently underlined the fact that a teacher is only a tutor in the class, that he has to be less possibly included in the process of learning and acquisition. That's a well known fact, but Task BAsed Learning brings a whole new perspective. The teacher is the one that uses his creativity and responsibility to control the ways in which the students learn some new lexical or grammatical units. Accept representing a new approach, it also puts a serie of new challenges before the whole education system. In this paperwork those new challenges will be presented and followed by some examples in the context of some european national curriculums, and, in the end, also in the context of the croatian education system. Common european framework for languages is one of the basic documents in which are listed the main challenges of this new approach. We shall see also in what way Croatia handles new teoretical and practical trends. So there will be also presented a Croatian national and educational standard as an attempt to create a certain guide for teachers that would provide them directions to design a teaching process with high quality. This paperwork brings a detailed teoretical review together with some particular examples from the national curriculums, and also it represents a good foundation for the future researches in order to improve the quality of education not only for Croatia, but in all the education systems around the world.