

**PERCEPTIONS OF PSYCHOLOGICAL INTIMIDATION OF  
TEACHERS  
THAT WORKING IN SECONDARY SCHOOLS**

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**ABSTRACT**

The purpose of this study is to determine the perceptions of the teachers working in secondary schools about psychological intimidation and to identify if these perceptions vary in some variables. The way of the study rely upon a quantitative method. The data is collected by a questionnaire technique prepared by the data source of the study. The questionnaire was implemented to 312 teachers working in secondary schools under the Ministry of Education in the province of Diyarbakir. The data collected through questionnaires was coded and tabulated values of the data by the statistical program.

According to the survey, the teachers working in secondary schools have low levels of perceptions of psychological intimidation. Education has been found to be effective in detecting the status of mobbing. Between psychological intimidation and sex, marital status, seniority, as well as other variables, a significant relationship could not be found.