

# The Usage of Exercises in Foreign Language Grammar Lessons

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**Gordona Bojicic**

*University of Montenegro*

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## ABSTRACT

In foreign language teaching in general, exercises must have a dominant position, since a large variety of exercises is a prerequisite for mastering any foreign language. All other processes occurring in the classroom should have a subsidiary function, in order to facilitate the language learning and to contribute more rational and more efficient use of exercises.

After a short review of existing classifications of language exercises, the paper will try to provide some basic methodological remarks on the exercises and their use in grammar lessons. We will also analyze the textbooks for Italian as a foreign language in order to determine which type of language exercises prevails in them