

Retrospective Review of the Teaching of English in the Third World Countries

Sayeh S Abdullah

College of Electronic Technology/ Baniwalid, Libya

Key words: Colonialist influence, Cultural flexibility, interaction, stimulative, vitality

ABSTRACT

Learning of any second language which once had been as fashion or fun, now has become a necessity. Economical globalization has given birth to the communicational globalization, this in turn, has factorized in the emergence of a global language, in the shape English. The learning of English has become a distinctive academic phenomenon around the globe and in particular a subject of privilege in the third world countries, but like the other fields, this academic field has undergone various upheavals. Non availability of linguistic experts and inconsistency in the delivery has made the English learning a staggering process in these countries. This paper focuses on the teaching of English as seen through the eyes of scholars with particular reference to the dogmatic approaches towards the practical significance of cultural interaction in the teaching process.