

(Self)Evaluation in a New Round of Accreditation of the Lcc Study Program

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ABSTRACT

In many views of distinguished scholars it has been pointed out that student self-evaluation is considered as a crucial condition of learner autonomy. Our paper shares the view of the Council of Europe that there is an urgent need for further updating the traditional approach to language learning. Since compliance to the standards set by the National Council for Higher Education of the Republic of Serbia is being verified by the obligatory accreditation of institutions and study programmes, this paper tries to analyze the first results of five years of teaching in the study of Language, literature, culture of the Faculty of Philology, University of Belgrade. The Faculty of Philology has provided the quality of this study through the ongoing monitoring and verification of objectives set in this programme study, paying particular attention to its structure, workload of students and regular modernization of the content and collecting information about the quality of the system through the (self)evaluation system.