

A COGNITIVE PROCESS IN SECOND LANGUAGE ACQUISITION THROUGH SPEECH ERRORS ANALYSES

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Abstract: Speech accidents can also be evaluated by some psychological constraints as some of the interfering effects of the producing some sounds may cause slip of tongue in the coding/encoding process. Such an error is the result of the transposing of initial sounds of two words; what's more, spoonerism as a linguistic deviation refers to the speech errors of L2 learners while it can also be related to the ones of native speakers. Especially errors in the verbal production of the L2 learners stem from some slips of tongue, which hinder the intended message as a result of some psychological conditions, and sometimes they may convey unintended humorous meaning codes. Spoonerisms of the L2 learners are tried to be explained by a psycholinguistics perspective. In this context, the linguistic conditions that sanction the slips of tongue will be explained through cognitive processes.