A Comparison and an Implementation of Time Driven Activity Based Costing and Activity Based Costing Methods in Private Schools

Metin Yılmaz  
*Dumlupınar University, Kütahya, Turkey*  
metinyilmaz@dpu.edu.tr

Ali Coşkun  
*Fatih University, İstanbul, Turkey*  
alicoskun@fatih.edu.tr

Şenay Yılmaz  
*Dumlupınar University, Kütahya, Turkey*  
senay.yilmaz@dpu.edu.tr

Due to the recent increase in demand for private schools, these schools have experienced a growth in number and in significance. Therefore, it has been crucial for the executives of private schools to be able to gain competitive advantage and to make strategically decisions. This increase of demand for private schools has also increased the competition in the area. Due to this increasing competition in private schooling, it has been more significant to correctly calculate the costs. This study points out the applicability of activity based costing and time based activity based costing methods of modern costing methods and the differences between them so that the executives of private schools could make strategic decisions. Even though both activities based costing and time driven activity based costing methods can be applied in private schools, it seems more advantageous to apply time driven activity based costing since it allows a faster way to access the information and it is easier to update, which provides a better chance for long-lasting usage.

**Keywords:** Activity Based Costing Method; Time Driven Activity Based Costing Method; Private Education; Costing; Education Institution.