

## **EFL LEARNERS PERCEPTIONS AND ATTITUDES TOWARDS ENGLISH FOR THE SPECIFIC PURPOSES**

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**Abstract.** In the past, during a language teaching process, focus was on the teacher not on students. Today the attention is given to students namely students' needs. At every level of teaching English, take it primary school education or tertiary education, the student is at the center. However, when we talk about tertiary education, students' needs become more specific because they learn English for a specific purpose. Spending 5 years teaching English at a tertiary education institution, I have witnessed cases in which students from faculties come to us and complain that we have not taught them what they need at their faculty departments. They say they mostly do not understand the terminology used in their lectures. They believe that they are relatively good at using General English in both productive skills, but they have problems understanding the English both written and spoken, being used during their lectures. What do the students think? What is their expectation? Since we always say that teaching English can no longer be teacher-centered but student-centered, we cannot neglect which English they need in their faculty departments. The aim of this study is to determine the attitude of students towards English for Specific Purposes and we want to learn their opinions about English for Specific Purposes.

**Key Words:** General English, English for Specific Purposes, Approach, Language Acquisition